

SC Annual School Report Card Summary

DONALDSON CAREER CENTER
Grades: 10-12 **Enrollment: 339**
Director: Cassina L. Allen
Board Chair: Roger Meek
Superintendent: Dr. Phinnize J. Fisher

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2010	Below Average	At-Risk	N/A	N/A	Met	N/A
2009	Good	At-Risk	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	3	4	1

* Ratings are calculated with data available by 11/18/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
196	86.2%	87.6%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
61	82.0%	94.7%

PLACEMENT RATE

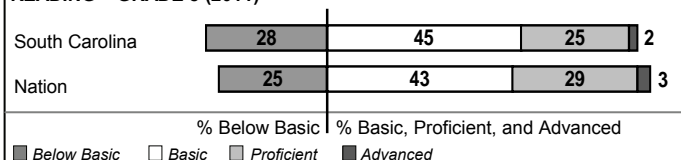
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
117	90.6%	96.3%

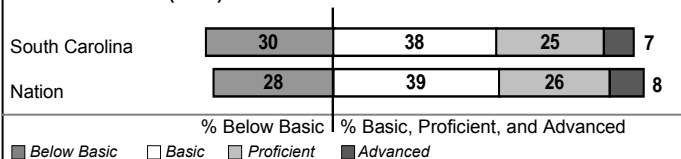
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

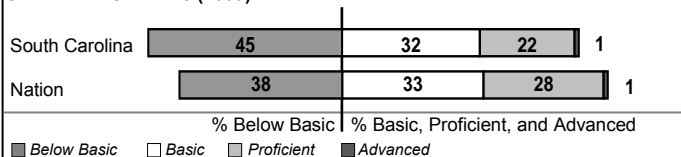
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

DONALDSON CAREER CENTER [Greenville]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=339)			
With disabilities other than speech	11.2%	Down from 19.7%	8.2%
Career/technology students in co-curricular organizations	76.7%	Down from 100.0%	21.6%
Enrollment in career/technology courses	339	Up from 279	608
Students participating in work-based experiences	3.5%	Up from 0.7%	16.2%
Teachers (n=20)			
Teachers with advanced degrees	35.0%	Up from 27.8%	23.8%
Continuing contract teachers	70.0%	Down from 72.2%	76.5%
Teachers returning from previous year	85.7%	Up from 84.4%	90.8%
Teacher attendance rate	93.9%	Up from 93.1%	95.4%
Average teacher salary*	\$43,470	Down 5.4%	\$46,840
Professional development days/teacher	14.3 days	Up from 9.3 days	10.9 days
Center			
Director's years at Center	1.0	Down from 10.0	6.0
Dollars spent per pupil**	\$5,941	Down 12.4%	\$3,211
Percent of expenditures for teacher salaries**	63.6%	Up from 58.6%	58.4%
Percent of expenditures for instruction**	68.5%	Down from 68.6%	66.9%
Parents attending conferences	78.2%	Down from 100.0%	79.8%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	97	36
Percent satisfied with learning environment	100.0%	80.4%	90.6%
Percent satisfied with social and physical environment	100.0%	83.5%	90.9%
Percent satisfied with school-home relations	83.3%	88.7%	90.9%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Donaldson Career Center, located in Greenville, SC, is a public school accredited by the Southern Association of Colleges and Schools (SACS). We are a Technology Centers That Work site with the Southern Regional Education Board, which focuses the efforts of our center on "Ten Key Practices" to improve student achievement. Donaldson primarily serves students from Carolina Academy, Southside High School, Greenville Senior High Academy, and Woodmont High School, however, students from any Greenville County high school may elect to attend the center career programs not offered at their assigned center.

The 2010-2011 school year has been filled with hard work, excitement and accomplishment for the students, faculty and staff. We began our year with an intense focus on program curriculum and standards, high expectations for students, and rigor in our coursework. We are positive about the process of teaching and learning and believe in the success of every student we serve.

Donaldson is committed to offering industry certifications to our students and preparing them for study at the postsecondary level or employment in the workplace. In addition to our regular programs of study, several of our programs offer the opportunity to earn Early College credit from Greenville Technical College. There are currently plans underway to increase the number of programs participating in the Early College program.

The career programs offered at Donaldson Career Center include Aircraft Maintenance (through Greenville Tech), Automotive Technology, Building Construction, Cosmetology, Culinary Arts, Early Childhood Education, Health Science, Law Enforcement and Welding. During the 2011-2012 school year, we will add additional course offerings in Nail Technology and Medical Terminology.

This year we have successfully established (new) and maintained (current) relationships with local businesses, industry, and organizations to give authentic learning experiences to our students through cooperative learning, job shadowing, internships and field trips. In April, our center hosted its first career fair for our students, which was well received by everyone who participated. We are especially pleased and thankful for the efforts and support of our district, community, students, parents, faculty and staff in supporting our school's mission and goals this year.

Cassina L. Allen, Director
Dottie Ross and Margaret Register, SIC Chairpersons

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